

**Getting started:** Name a time that demanded exception courage. How did you respond? Would you do anything differently?

**Read 14:1-5                    Division of the land**

1. By what means was the land divided between the tribes? What might this method of distribution have suggested to the people? (vv. 1-3)
2. How many tribes received an inheritance in the land conquered by Joshua? (vv. 3-4) Which tribe received no inheritance? What was this tribe given instead?

**Read 14:6-15                A Mountain for Caleb**

3. Which tribe first approached Joshua regarding their allotment? (vv. 6-7) What did Caleb and Joshua have in common?
4. What did Caleb claim had been given to him by Moses? What reason did Caleb give for this allotment? (vv. 8-10) Why did it take so long for Caleb to receive this inheritance? (v. 10)
5. Why was Caleb eager to receive his inheritance ASAP? (v. 10) What indicators in the text suggest Caleb's courage? (vv. 11-12) In your own words, state what Caleb asked Joshua for.

6. What did Joshua give to Caleb? What reason is repeated for this allotment? Name some ways God rewards those who follow Him wholeheartedly today.

**Read 15:13-19                More Land for Caleb**

7. With what tribe did Caleb's allotment fall? (vv. 13, 20) What did Caleb do in order to secure his allotment? (v. 14)
8. What other territory did Caleb want to subdue? What did Caleb offer to the man who would help him subdue the city? Who responded to Caleb's offer and defeated the enemy? (vv. 15-17)
9. What was the name of Caleb's daughter? What did she ask her father to give? What, if anything, stands out to you about what Caleb gave his daughter?

**Going Deeper**

This text refers to inheritance given both to tribes and to Caleb (14:3, 13-14). It also lists distinct boundaries for these territories (see 15:1-12, etc). What political and/or economic implications are suggested by dividing the land by lot to various persons? What governments might be leery of their people reading passages like this?